

REBECCA W. BLACK

UNIVERSITY OF CALIFORNIA, IRVINE
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IRVINE, CA 92697-5500
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EMPLOYMENT

Associate Professor

School of Education, University of California, Irvine, 2012- present

Assistant Professor

Department of Education, University of California, Irvine, 2006- 2012

Courses Taught:

Qualitative Methods II, Graduate Methods Course, Spring 2013

Media and Children's Learning, Undergraduate Course, Winter 2013, Spring 2013, Fall 2013

Literacy and Technology in the Middle and High School Classroom, Teacher Credential Course, Sections A, B, C, D, Spring 2009, Sections B, C, Spring 2011, Sections A, B, Spring 2012, Sections A, B, Spring 2013

Discourse Analysis, Ph.D. Methods Course, Fall 2008, Spring 2010, Spring 2012

Language, Education, & Discourse, Ph.D. Seminar, Spring 2008, 2009, 2011

Advanced Composition for Teachers: Changing Writing in Changing Times, Undergraduate Upper-Division Writing Course, Spring 2007

Technology and Literacy, Undergraduate Course, Spring, 2007, Fall 2007

Reading and Writing in the Middle and High School Classroom, Teacher Credential Course, Sections B, C, Winter 2007, Sections B, C, Winter 2008

Instructor (Teaching Assistant Position)

School of Education, University of Wisconsin, Madison, Fall 2005, Spring 2006

Supervising Professor: Dr. Mary Louise Gomez

The Teaching of Language Arts Reading (Grades K-8)

Instructor (Teaching Assistant Position)

School of Education, University of Wisconsin, Madison, Spring 2004, Fall 2004, Spring 2005

Supervising Professor: Dr. Mary Louise Gomez

The Teaching of Language Arts Writing (Grades K-8)

Instructor (Teaching Assistant Position)

School of Education, University of Wisconsin, Madison, Fall 2004, Spring 2005

Supervising Professor: Dr. Mary Louise Gomez

The Teaching of Children's Literature (Grades K-8)

Project Assistant

School of Education, University of Wisconsin, Madison, Fall 2002 to Spring 2006

Principal Investigator: Dr. James Gee

Video Games, Computer-mediated learning, and Literacy: Conduct collaborative research on video games, learning, and digital literacy

Spanish and English as a Second Language Teacher

The Education Center, Canton, MA, 1999-2002

Spanish Teacher

The Sage School, Foxboro, MA, 1999-2000

EDUCATION

University of Wisconsin, Madison

Ph.D., *Curriculum and Instruction*, May 2006

Major Area of Study: *Literacy Studies*

Minor Area of Study: *Composition and Rhetoric*

Committee: Dr. James Gee, Chair, Curriculum and Instruction; Learning Sciences

Dr. Mary-Louise Gomez, Curriculum and Instruction

Dr. Henry Jenkins, Comparative Media Studies, MIT

Dr. Martin Nystrand, English

Dr. Kurt Squire, Educational Technology

University of Massachusetts, Boston, MA

M.A., *Applied English Linguistics*, 2002

Major Area of Study: *Teaching English as a Second Language*

Stetson University, Deland, FL

B.A., *English*, 1998; B.A. *Spanish*, 1998

Year Abroad, Universidad de Madrid, Complutense, Madrid, Spain, 1996-1997

Massasoit Community College, Canton, MA

Liberal Arts, 1992-1994

PUBLICATIONS (+UNDERGRADUATE STUDENT CO-AUTHOR, *GRADUATE STUDENT CO-AUTHOR)

Books

- B1. Black, R.W. (2008). *Adolescents and online fan fiction*. New York: Peter Lang.
- Nominated for the National Reading Conference's *Edward B. Fry Award*.

Articles in Refereed Journals

- J19. Reich, S. M., Black, R. W., & *Korobkova, K. (in press). Establishing connections and community in virtual worlds for children. *Journal of Community Psychology*.
- J18. Black, R. W., *Korobkova, K. & +Epler, A. (2013). Barbie Girls and Xtractaurs: Discourse and identity in virtual worlds for young children. *Journal of Early Childhood Literacy*.
- J17. *Long, J., van Es, E. & Black, R. W. (2013). Supervisor-student teacher interactions: The role of conversational frames in developing a vision of ambitious teaching. *Linguistics and Education*.
- J16. *Rama, P. S., Black, R. W., van Es, E. & Warshauer, M. (2012). Second language learning in World of Warcraft. *ReCALL*.
- J15. Reich, S. M. & Black, R. W. (2012). Missed opportunities on Webkinz when developmental abilities are not considered. *Journal of Applied Developmental Psychology*.

- J14. Black, R. W. & Reich, S. M. (2011). Affordances and constraints of scaffolded learning in a virtual world for young children. *International Journal of Game-Based Learning*, 1 (2), 52-64.
- J13. Black, R. W. (2010). The language of *Webkinz*: Early childhood literacy in an online virtual world. *Digital Culture and Education*, 2 (1), 7-24.
- J12. Black, R. W. (2009-10). Online fan fiction and critical media literacy. *Journal of Computing in Teacher Education*, 26 (2), 75-80.
- J11. Thorne, S. L., Black, R. W., & Sykes, J. (2009). Second language use, socialization, and learning in Internet interest communities and online games. *Modern Language Journal*, 93, 802-821.
- J10. Black, R.W. (2009). Online fanfiction, global identities, and imagination. *Research in the Teaching of English*, 43 (4), 397-425.
- Awarded the National Council for Teachers of English *Alan C. Purves Award*.
- J9. Black, R.W. (2009). English language learners, fan communities, and twenty-first century skills. *Journal of Adolescent and Adult Literacy*, 52 (8), 688-697.
- J8. +Lewis, L., Black, R., & Tomlinson, B. (2009). Let everyone play: An educational perspective on why fan fiction is or should be legal. *International Journal of Learning and Media*, 1 (1), 67-81.
- J7. Tomlinson, B., *Baumer, E., *Yau, M.L., Carpenter, L., & Black, R.W. (2008). A participatory simulation for informal learning in restoration ecology. *E-Learning and Digital Media*, 5 (3), 238-255.
- J6. Thorne, S.L., & Black, R. (2007). Language and literacy development in computer mediated contexts and communities. *Annual Review of Applied Linguistics*, 27, 1-28.
- J5. Black, R.W. (2007). Fanfiction writing and the construction of space. *E-Learning and Digital Media*, (4) 4, 384-397.
- J4. Gomez, M.L., Black, R.W., & Allen, A.R. (2007). "Becoming" a teacher. *Teachers College Record*, 109 (9).
- J3. Black, R.W. (2006). Language, culture, and identity in online fanfiction. *E-Learning and Digital Media*, 3 (2), 170-184.
- J2. Black, R.W. (2005). Access and affiliation: The literacy and composition practices of English language learners in an online fanfiction community. *Journal of Adolescent & Adult Literacy*, 49 (2), 118-128.
- J1. Steinkuehler, C.A., Black, R.W., & Clinton, K.A. (2004). Researching literacy as tool, place, and way of being. *Reading Research Quarterly*, 40 (1), 7-12.

Other Journal Articles

- OJ1. Black, R.W. (2005). Online fanfiction: What technology and popular culture can teach us about writing and literacy instruction. *New Horizons for Learning Online Journal*, XI (2), Spring 2005.

Book Chapters

- CB9 Reich, S. M., *Korbokova, K., Black, R. & *Sumaroka, M. (forthcoming). "Hey! Can you show me how to do this?": Digital Games Mediating Family Interactions. In Marsh, J. & Burke, A.

(Eds.), *Children's virtual play worlds: Culture, learning and participation*. New York: Peter Lang.

- CB8. Black, R. W. & Reich, S. (forthcoming). A sociocultural approach to exploring virtual worlds. G. Merchant, J. Gillen, J. Marsh & J. Davies (Eds.), *Virtual literacies: Interactive spaces for children and young people*. London: Routledge.
- CB7. Black, R. W. & Reich, S. (2012). Culture and community in a virtual world for young children. In C. Steinkuehler, K. Squire, & S. Barab (Eds.), *Games, learning, and society: Learning and meaning in the digital age*. New York: Cambridge University Press.
- CB6. Thorne, S. & Black, R.W. (2011). Interaction and identity in Internet-mediated contexts. In C. Higgins (Ed.), *Negotiating the self in a second language: Identity formation and cross-cultural adaptation in a globalizing world*. Berlin: Mouton de Gruyter.
- CB5. Warschauer, M., Black, R. W., & *Chou, Y.-L. (2010). Online Englishes. In A. Kirkpatrick (Ed.), *World Englishes handbook*. New York: Routledge.
- CB4. Black, R.W. & Steinkuehler, C. A. (2009). Adolescents in virtual worlds. In L. Christenbury, R. Bomer, & P. Smagorinski (Eds.), *Handbook of adolescent literacy research*. Guilford Press.
- Handbook nominated for the National Reading Conferences' *Edward B. Fry Award* and the National Council for Teachers of English *David H. Russell Award*.
- CB3. Black, R.W. (2008). Convergence and divergence: Online fanfiction communities and literacy pedagogy. In Z. Bekerman, N. Burbules, H. Giroux, & D. Silberman-Keller (Eds.), *Mirror images: Popular culture and education*. New York: Peter Lang.
- CB2. Black, R. W. (2008). Just don't call them cartoons: The new literacy spaces of animé, manga, and fanfiction. In D. Leu, J. Coiro, C. Lankshear, & M. Knobel (Eds.), *Handbook of research on new literacies*. Mahwah, NJ: Erlbaum.
- CB1. Black, R.W. (2007). Digital design: English language learners and reader feedback in online fanfiction. In M. Knobel & C. Lankshear (Eds.), *A new literacies sampler*. New York: Peter Lang.

Reprinted Publications

- RP2. Black, R.W. (2010). English language learners, fan communities, and 21st century skills. In R.M. Bean, N. Heisey, & C.M. Roller (Eds.), *Preparing reading professionals* (2nd ed.) (pp. 205-215). Newark, DE: International Reading Association. [Reprint of *Journal of Adolescent and Adult Literacy* article]
- RP1. Black, R.W. (2008). Language, culture, and identity in online fanfiction. In M.I. Srinivasan & R.R. Mathur (Eds.), *Ethnography on the Internet: An exploration* (pp. 167-194). Hyderabad, India: Icfai University Press. [Reprint of *E-Learning and Digital Media* article]

Other Publications

- O4. B. Tomlinson, J. Ross, P. André, E.P.S. Baumer, D.J. Patterson, J. Corneli, M. Mahaux, S. Nobarany, M. Lazzari, P. Penzenstadler, A.W. Torrance, D.J. Callele, G.M. Olson, M.S.

- Silberman, M. Ständer, F.R. Palamedi, A. Salah, E. Morrill, X. Franch, F. Mueller, J. Kaye, R.W. Black, M.L. Cohn, P.C. Shih, J. Brewer, N. Goyal, P. Näkki, J. Huang, N. Baghaei, and C. Saper. 2012. "Massively Distributed Authorship of Academic Papers." ACM Conference on Human Factors in Computing Systems (CHI 2012) Extended Abstracts (alt.chi). 10 pages.
- O3. +Marcu, G., +Kaufman, S.J., Lee J.K., Black, R.W., Dourish, P., Hayes, G.R., Richardson, D.J. *Design and Evaluation of a Computer Science and Engineering Course for Middle School Girls*. Proceedings of SIGCSE 2010.
- O2. Black, R.W. (2008). Publishing and participation in online affinity spaces. *New Literacies: A Professional Development Wiki for Educators*. Developed under the aegis of the Improving Teacher Quality Project (ITQP), a federally funded partnership between Montclair State University and East Orange School District, New Jersey.
- O1. Thorne, S. L., & Black, R. W. (2007). New media literacies, online gaming, and language education. (*CALPER Working Paper Series, No. 8*). The Pennsylvania State University: Center for Advanced Language Proficiency Education and Research.

Creative Works

- CW1. Tomlinson, B. & Black, R. W. (2011). The Seed Cycle. *Apple App Store*. (educational iPad application for teaching children about plant growth and pollination) [Video: <http://www.youtube.com/watch?v=sinyg4C-ea4>].

Articles Under Review and In Preparation

- *Barnhart, T. & Black, R. W. (in preparation). Freaks and geeks: The implicit messages about science and scientists in comic book texts.

PRESENTATIONS

Keynote Addresses

- K4 Black, R. W. (2012). Barbie Girls and Xtractaurs: Literacy and identity in virtual worlds for young children. Keynote address presented at the 2012 Annual Pacific Rim Conference on Literature and Rhetoric. Anchorage, AK.
- K3 Black, R. W., Reich, S. & Korobkova, K. (2012). Harnessing Virtual Worlds for Young Children's Literacy Learning. Keynote address presented at the 2013 Annual Meeting of the National Council for Teachers of English. Las Vegas, NV.
- K2. Black, R. W. (2007). Popular culture in the language arts classroom. Keynote address presented at the Mississauga/Toronto Summer Institute at Mount Saint Vincent University, Mississauga, Ontario, Canada.

- K1. Black, R.W. (2007). Online popular culture and literacy. Keynote address presented at the CSU/UCI Joint Ed.D. in Educational Administration and Leadership Third Annual Research Symposium, Irvine, CA.

Professional Presentations at Refereed Conferences

- PC29. Black, R.W., Korobkova, K. & Reich, S. (2012). "Workarounds" and "Walkthroughs" as new digital literacies: Circumventing limitations in virtual worlds for youth. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
- PC28. Reich, S.M., Black, R.W., *Korobkova, K., & *Sumaroka, M. (2012, June 21). Children bypassing site design to establish communities. Paper presented at the International Conference of Community Psychology. Barcelona, Spain.
- PC27. Black, R. W. & +Epler, A. (2011). Barbie Girls and Xtractaurs: Literacy and Learning in Virtual Worlds for Young Children. Presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- PC26. Black, R. W. (2011). Affordances and Constraints for Literacy, Learning, and Development in Virtual Worlds. Poster presented at the Early Career Scholars Poster Session at the annual meeting of American Educational Research Association, New Orleans, LA.
- PC25. Reich, S.M. & Black, R.W. (2011) Exploring community in a virtual world for children. Paper presented at the Society for Community Research and Action biennial conference in Chicago, IL.
- PC24. Reich, S.M. & Black, R. W. (2011). Peer interactions on and around children's virtual worlds. Paper presented at the Society for Research in Child Development biennial conference in Montreal, Canada.
- PC23. Black, R. W. & Reich, S. M. (2010). Barbie Girls and Xtractaurs: Discourse and Identity in Virtual Worlds for Young Children. Presented at the Digital Media and Learning Annual Conference, Long Beach, CA.
- PC22. Black, R. W. & +Epler A. (2010). Affordances and Constraints of Scaffolded Learning in Webkinz World. Presented at the Digital Media and Learning Annual Conference, Long Beach, CA.
- PC21. Black, R.W. & +Ko, E. (2010). Early childhood literacy in virtual worlds. Paper presented at the 2010 Games, Learning, and Society conference, Madison, WI.
- PC20. Black, R.W. (2009). Identity and learning in online fan fiction communities. Invited paper presented at the New Directions in the Field of Learning and Cognition Session at the annual meeting of American Educational Research Association, San Diego, CA.
- PC19. Black, R. W. (2009). Digital literacies and 21st century skills. Featured/invited paper presented at the annual meeting of TESOL, Denver, CO.
- PC18. Black, R. W. (2009). English language learners and online writing. Invited paper presented at the annual meeting of TESOL, Denver, CO.

- PC17. Black, R.W. & *Chou, L. (2008). Immigrant youth, globalization, and twenty-first century skills. Paper presented at the 2008 meeting of the National Reading Conference, Orlando, FL.
- PC16. Black, R.W. (2008). Hybrid literacies and identities in online fan fiction spaces. Paper presented at the 2008 International Society for Cultural and Activity Research, San Diego, CA.
- PC15. Black, R.W. (2008). Fan fiction, learning, and literacy. Paper presented at the 2008 International Reading Association Annual Convention, Atlanta, GA.
- PC14. Black, R.W. (2008). Hybridity, literacy, and identity in online fan fiction spaces. Paper presented at the 2008 meeting of the Cultures of Virtual Worlds Conference, Irvine, CA.
- PC13. Black, R.W. (2007). Online media fandom, globalization, and 21st century skills. Paper presented at the 2007 meeting of the National Reading Conference, Austin, TX.
- PC12. Black, R.W. (2007). Fanfiction and literacy. Invited paper presented at the 2007 meeting of the Games, Learning, and Society Conference, Madison, WI.
- PC11. Black, R.W. (2007). Multiliteracies, identity, and “pop-cosmopolitanism” in online fanfiction Spaces. Paper accepted at the 2007 meeting of American Educational Research Association, Chicago, IL.
- PC10. Black, R.W. (2006). Anime, fanfiction, and identity: New literacies in pop cultural contexts. Paper presented at the 2006 meeting of the American Association of Applied Linguistics, Montreal, Canada.
- PC9. Black, R.W. (2006). Not just the OMG Standard: Reader feedback and online fanfiction. Featured paper presented at the 2006 meeting of American Educational Research Association, San Francisco, CA.
- PC8. Black, R.W. (2005). Digital resources: English language learners reading and reviewing online fanfiction. Paper presented at the 2005 Annual Meeting of the National Reading Conference, Miami, FL.
- PC7. Black, R.W. (2005). The discourse of online fanfiction. Paper presented at the 14th World Congress of Applied Linguistics (AILA), Madison WI.
- PC6. Black, R.W. (2005). (Tech)tual interaction: The dialogic nature of English language learners’ activities in a fanfiction-based website. Paper presented at 2005 meeting of American Educational Research Association, Montreal, Quebec, Canada.
- PC5. Black, R.W. (2005). Access and affiliation: English language learners writing online fanfiction. Paper presented at 2005 meeting of CAL Virtual Learning, Bristol, UK.
- PC4. Black, R.W. (2004). Anime-inspired affiliation: An ethnographic inquiry into the literacy and social practices of English language learners writing in the fanfiction community. Paper presented at the annual meeting of American Educational Research Association, San Diego, CA.

- PC3. Black, R.W. (2004). Access and affiliation: The new literacy practices of English language learners in an online anime-based fanfiction community. Paper presented at the 2004 National Conference of Teachers of English Assembly for Research, Berkeley, CA.
- PC2. Gomez, M.L., Allen, A.R., & Black, R.W. (2003). How do pre-service teachers learn to care? Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- PC1. Black, R.W. Clinton, K, Steinkuehler, C. (2003). From the (simulated) ground up: Adapting and generating qualitative methods for digital domains. Panel presented at the 2004 Qualitative Interest Group Conference, Athens, GA.

Invited Talks

- IT5. Black, R.W. (2010). Digital literacies and twenty first century skills. Presentation at the University of California Writing Center.
- IT4. Black, R.W., Reich, S. M., +Ko, E. & +Sanchez, A.M. (2010). Literacy and identity in virtual worlds for children. Paper presented at the Children's and Young People's Digital Literacies in Virtual Online Spaces conference, Sheffield, United Kingdom.
- IT3. Black, R.W. (2008). Adolescents and Online Fan Fiction. University of Wisconsin, Madison, Department of Composition and Rhetoric, Madison, WI.
- IT2. Black, R.W. (2008). Online fan fiction and the modern imagination. Invited presentation at the University of Wisconsin, Madison, Department of Curriculum and Instruction, Madison, WI.
- IT1. Black, R.W. (2007). Online fanfiction and literacy. Invited presentation at the UCLA Department of Psychological Studies in Education Winter/Spring Research Colloquium, Los Angeles, CA.

Invited Colloquia and Workshops

- CW4. Black, R. W. (2012). Writing in academic environments. Workshop to be presented at the 2012 Annual Pacific Rim Conference on Literature and Rhetoric. Anchorage, AK.
- CW3. Black, R.W. (2010). Early childhood literacy in virtual worlds. Teacher Preparation Workshop. Games, Learning, and Society conference, Madison, WI.
- CW2. Black, R.W. (2007). Popular culture, technology, and literacy. Mississauga/Toronto Summer Institute M.A. Teacher Preparation Workshop. Mount Saint Vincent University, Mississauga, Ontario, Canada.
- CW1. Black, R.W. (2004). Digital design: What online fanfiction has to teach us about best practice in literacy instruction. Invited teacher education workshop titled Best Practices and New Developments in Reading and Literacy presented by the University of Wisconsin, Madison Department of Curriculum and Instruction, Madison, WI.

Consulting

- C2. Ballard & Tighe, Publishers (2011). Consultant on developing an online interactive space for helping English language learners develop academic vocabulary.

- C1. Monterey-Middlebury Language Academy (2007). Consultant on integrating technology, popular culture, and language learning for summer language immersion programs for adolescents, Monterey, CA.

Intramural Guest Lectures

- GL5. Black, R.W. (2011). Qualitative and Quantitative Research Methods. Guest lecture in Informatics 283: Research Methods in Informatics, Department of Informatics.
- GL4. Black, R.W. (2010). Literacy and learning in virtual worlds for children. Guest lecture in SURF-IT Summer Program.
- GL4. Black, R.W. (2008). Fanfiction University: Participatory learning and literature. Guest lecture at OLLI, Calit2.
- GL3. Black, R.W. (2008). Fanfiction University. Guest lecture in SURF-IT Summer Program.
- GL2. Black, R.W. (2007). Literacy and online fan communities. Guest lecture in Educ 331: Educational Technology, Department of Education.
- GL1. Black, R.W. (2007) Online fan fiction. Guest lecture in Educ 139: Technology and Literacy, Department of Education.

GRANTS AND AWARDS

Department of Education i3 Grant 2014-2018, \$12,000,000 for The Pathway to Academic Success: A Cognitive Strategies Approach to Text-Based Analytical Writing to Improve Academic Outcomes for Secondary English Language Learners. Co-PI with Carol Booth Olson and Robin Scarcella.

National Science Foundation Grant 2012-2014, \$250,000 for ISE Pathways: Repurposing Obsolescence: Teaching DIY Science, Technology and Engineering Practices to Adolescents in Underserved Communities. Co-PI, with Garnet Hertz and Gillian Hayes.

Constellation Energy E2 Energy to Educate award 2011-2012, \$50,000 for "Causality Project." Co-PI, with PI Bill Tomlinson

Spencer Foundation/National Academy of Education Postdoctoral Fellowship, 2010, \$55,000.

National Council for Teachers of English *Alan C. Purves Award*, 2009 awarded annually for the article deemed most likely to impact educational practice.

Nominated for the National Reading Conference *Edward B. Fry Book Award*, 2008.

Academic Senate Council on Research, Computing, and Library Resources Multi-Investigator Grant, 2008, \$6000.

Spencer Dissertation Year Fellowship for Research Related to Education, Spencer Foundation, 2005-2006.

Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship. Full year of financial support awarded by the University of Wisconsin, Madison School of Education and the Graduate School for scholarly excellence, 2005-2006 (declined).

Avril S. Barr Summer Fellowship awarded by the department of Curriculum and Instruction and the Graduate School, University of Wisconsin, Madison, 2004.

ACADEMIC SERVICE

Editorial Boards

Member, Journal of Adolescent and Adult Literacy, 2011, 2012, 2013

Member, Journal of Transformative Works, 2009, 2010, 2011, 2012

Reviews

Reviewer Ad Hoc, AERJ-Teaching, Learning, and Human Development, 2013

Reviewer Ad Hoc, ReCALL Journal, 2011

Reviewer Ad Hoc, Journal of Research in Reading, 2011

Reviewer Ad Hoc, Journal of Digital Culture and Education, 2010

Reviewer Ad Hoc, Reading Research Quarterly, 2010

Reviewer Ad Hoc, Encyclopedia of Applied Linguistics, 2010

Reviewer Ad Hoc, International Journal of Learning and Media, 2009

Reviewer Ad Hoc, Research in the Teaching of English, 2008, 2010

Reviewer Ad Hoc, Modern Language Journal, 2007, 2008

Member, Paper Selection Committee, Annual Meeting of the National Reading Conference, 2006, 2007, 2008, 2009, 2010

Academic Committees

Academic Personnel Review Committee (2), 2013

Academic Personnel Review Committee (2), 2012

Ph.D. Climate Committee, UCI, 2012, 2013

Executive Committee, UCI, 2012

Admissions Committee, Ph.D. Language, Literacy, and Technology, UCI, 2007, 2008, 2010, 2011

Review Committee for MAT Program, UCI, 2007, 2008, 2009, 2010, 2011

Review Committee for Teacher Credential Program, UCI, 2006, 2007, 2008, 2009, 2010

Acting Head of Language, Literacy, and Technology Program, UCI, 2010

PhD Steering Committee, UCI, 2010

Academic Search Committee, UCI, 2010

Head of Organizing Committee for the Language, Literacy, and Technology Lecture Series, UCI, 2010

Academic Personnel Review Committees (2), UCI, 2009

Search Committee for Language, Literacy, and Technology, UCI, 2008

Undergraduate Programs Advisory Committee, UCI, 2008

Academic Personnel Review Committee, UCI, 2008

Search Committee for Language, Literacy, and Technology, UCI, 2007

Doctoral Program Development Committee, UCI, 2006

Founding Member, Planning Committee, Annual Meeting of the Games, Learning, and Society Conference, University of Wisconsin, Madison, 2005, 2006

Coordinator, Spencer Foundation Forums, Annual Meeting of the Games, Learning, and Society Conference, University of Wisconsin, Madison, 2006

New Course Development

Children and Media, Undergraduate Minor Course, UCI
 Qualitative Methods Series for Ph.D. Program, UCI
 Literacy and Technology, Methods Course for Teacher Credential Program, UCI
 Seminar on Discourse Analysis, Methods Course for Ph.D. Program, UCI
 Language, Discourse, and Education, Core Course for Ph.D. Program, UCI
 Language, Literacy, and Technology, Undergraduate Minor Course, UCI
 Changing Writing, Changing Times, Upper Division Writing Requirement Course, UCI

Other Professional Service

Mentor. 2011 Digital Media and Learning Summer Research Associates Institute. Hosted by the Digital Media and Learning Hub and the University of California Humanities Research Institute, Irvine, CA.

STUDENTS

Doctoral Students

Paul Rama, UCI Ph.D., (Committee Member), 2011-2013
 Kerri McKanna, UCI Ph.D., (Advisor), 2012-present
 Viet Vu, UCI Ph.D., (Advisor), 2011-present
 Ksenia Korobkova, UCI Ph.D., (Advisor), 2011-present
 Binbin Zheng, UCI Ph.D., (Committee Member), 2011-2012
 Tina Matuchniak, UCI Ph.D., (Committee Member), 2010-2013
 Sharyn Sigler, CSU/UCI Joint Ed.D. (Secondary UCI Reader), 2010-2011
 Lauren Shea, UCI Ph.D., (Committee Member), 2010-2012
 Irene Vega, UCI Ph.D., (Committee Member), 2010-2011
 Chin-Hsi Lin, UCI Ph.D., (Committee Member), 2010-2013
 Sonja Lind, UCI Ph.D., (Advisor), 2008-2010; (Committee Member), 2011-present
 Yen-Lin Chou, UCI Ph.D., (Advisor), 2007-2008
 Frederica Brown, CSU/UCI Joint Ed.D. (Secondary UCI Reader), 2009-2011
 A. Carl Duncan, CSU/UCI Joint Ed.D. (Primary UCI Reader), 2009-2010
 Angelina Cantu, CSU/UCI Joint Ed. D. (Primary UCI Reader), 2008-2013
 Javier Hernandez, CSU/UCI Joint Ed.D. (Committee Member), 2008-2012
 Karen Brzoska, CSU/UCI Joint Ed.D. (Committee Member), 2007-2009
 John McGarvey, CSU/UCI Joint Ed.D. (Committee Member), 2007-2010
 Michael Bloesma, UCI/Cal Poly Joint Ed.D. (Committee Member), 2007-2013
 Cindy Vyskocil, CSU/UCI Joint Ed.D. (Primary UCI Reader), 2007-2008
 Miguel Mendivil, CSU/UCI Joint Ed.D. (Primary UCI Reader), 2007-2013

Undergraduate Students

Rachel Han, Undergraduate Honors Thesis Advisor, Spring 2011, Fall 2011
 Alexandra Epler, Spring 2010, Fall 2010, Spring 2011 (UROP Program)
 Ana Maria Francesa Sanchez, Winter 2010, Spring 2010, Summer 2010 (SURF-IT Program)
 Erica Ko, Winter 2010, Spring 2010
 Reena Shah, Winter 2010
 Anna Ortiz, UCI, Fall 2008, Winter 2009, Spring 2009
 Lauren Lewis, UCI, co-advising with Prof. Bill Tomlinson, Winter 2008, Spring 2008, Summer 2008 (SURF-IT Program; UROP Program)
 Silvia Cuellar, UCI, Spring 2008

Emily O'Conner, UCI, Spring 2008, Winter 2009, Spring 2009
William Sapigao, UCI, Spring 2008

RECENT COLLABORATORS

Prof. Jonathan Alexander, Ph.D., UCI, English
Prof. Carol Booth Olson, Ph.D., UCI, Education
Prof. Robin Scarcella, Ph.D., UCI, Humanities
Prof. Stephanie Reich, Ph.D., UCI, Education
Prof. Gillian Hayes, Ph.D., UCI, Informatics
Prof. Bill Tomlinson, Ph.D., UCI, Informatics
Prof. Eva Lam, Ph.D., Northwestern, Education
Prof. Steven Thorne, Ph.D., PSU College Park, Applied Linguistics
Prof. Constance Steinkuehler, Ph.D., UW, Madison, Curriculum and Instruction
Prof. Mary Louise Gomez, Ph.D., UW, Madison, Curriculum and Instruction
Prof. Anna Ruth Allen, Ph.D., SUNY Rochester, Education